

# Nurses Leading the Way... to Save BRAINS

Presented by:

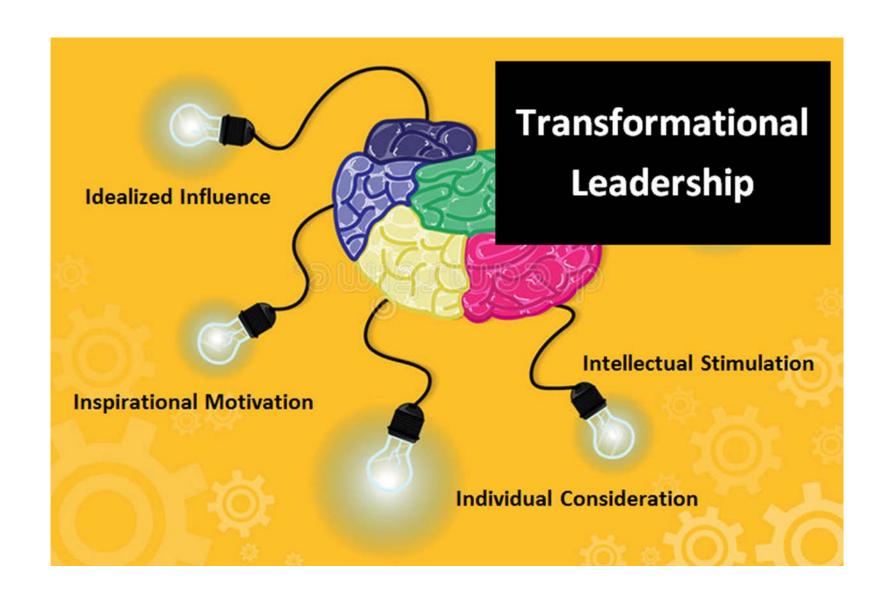
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## **Objectives**

- Describe how specialty certification, within an ANCC Magnet setting, promoted:
  - Professional development
  - Leadership in care delivery
  - Improved clinical acumen and patient outcomes
- Illustrate transformational leadership's longterm impact on nursing practice



### We had an Idea....



Through nurse empowerment, provide an environment where clinical acumen, improve patient care and leadership skill is gained.

How? By valuing and encouraging the clinical nurse's:

- Voice in care delivery
- Specialty certification expertise
- Practice environment contributions
- Innovations towards improved outcomes

(Drenkard, 2011)

## **Background**



- Stroke Certified RNs (SCRNs) felt under-utilized
- Telemetry Unit & Emergency nurses desired:
  - Expansion of their knowledge and skill
  - A voice in acute stroke patient care
  - Ability to utilize their expertise more fully
- Vital stakeholders supported change: Leaders,
   SCRNs and clinical nurses at the bedside

## **Strategy**



#### <u>Using Transformational Leadership Principles</u>

- Directed by the Stroke Coordinator
- Supported by Telemetry Unit and ED Director
- Clinical nurses used their BRAINS to transform care at the bedside:
  - Nursing Professional Practice "Magnet" Model
  - SCRN Nurses formed a "Magnet" sub-committee
  - Raised stroke awareness and clinical knowledge



## Transformational Leadership Principles In Action

- Inspirational Motivation: "Vision"
  - Certification elevates stroke nursing practice
- Idealized Influence: "Shared Purpose"
  - Engaged team improves stroke nursing care
- Intellectual Stimulation: "Evidence-Based Practice"
  - Solve problems with "Why" & "How" (Smith, 2011)
- Individual Consideration: "Follow Your Passion"
  - "Novice to Expert" Model to coach leaders (Benner, 1982)



### How we did it.....

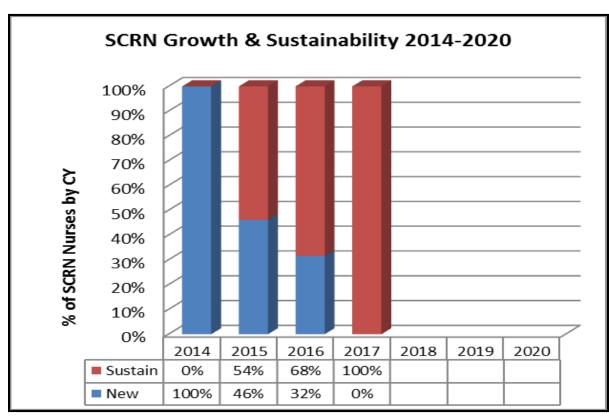


- Shared governance structure
  - Provided necessary structure for activities
- Supporting commitments
  - Structure process that leads to practice autonomy
- Goal focus Increase stroke skills and knowledge

## 1 Priority = Increase Number SCRN Nurses

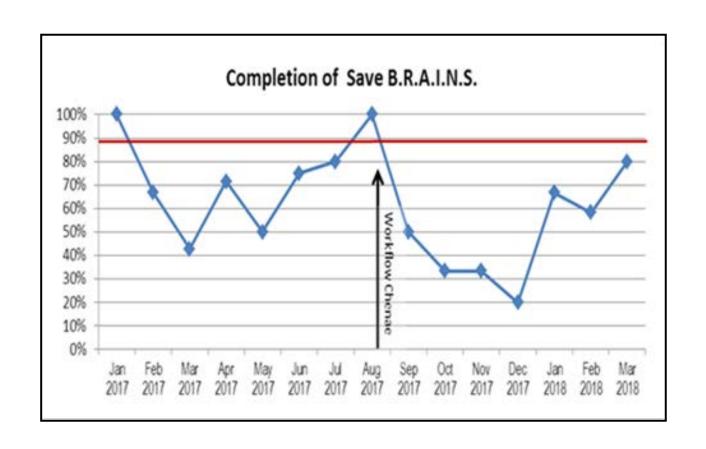
#### Our Results: Number of SCRNs

SCRNs grew from 7 to 23 over 2 years

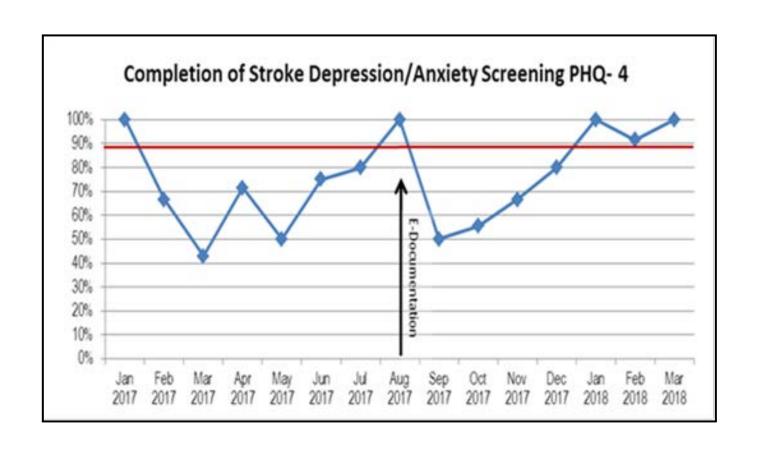


"Sponsor a SCRN" Campaign

#### **Stroke Risk Factor Education**



## **Stroke Depression / Anxiety Score**



## What Happened?



### Dedicated, passionate stroke nurses:

- Taking ownership of professional practice
- Supporting competent stroke nurse growth
- Encouraging bedside evidence-based care
- Using innovative techniques to develop nurse leaders and experts in stroke care

#### **Present and Future..**

#### This model provides:

- A framework for increased team collaboration
- Ownership of the nursing practice environment
- Replication opportunity for other certifications
- An innovative technique to develop nurse experts and leaders

## Together, It works!



#### **Front Line Staff Take The Lead**

"Making a Difference Together Every Day" - Professional Practice Slogan

## **Questions?**



## Nurses Leading the Way... to Save BRAINS

#### **References:**

- Drenkard, K. (2011). A "force" to be reckoned with!: the international attraction of Magnet status. *PACEsetterS* 8(1) pg 10-13. doi: 10.1097/01.JBL.0000395919.54
- Doody, O., Doody, C.M. (2012). Transformational leadership in nursing practice. *British Journal of Nursing 21*(20) pg. 1212- 1217. doi: 10.12968/bjon.2012.21.20.1212